

Region : 07

Number Of Teachers

	Regular	Special Ed
Total number of Teachers in Core Academic Subject Areas	9,564	1,081

Core Academic Subject Classes

Subject	Regular				Special Education			
	A # of classes	B # of classes taught by HQ teachers	C % HQ	D % Not HQ	A # of classes	B # of classes taught by HQ teachers	C % HQ	D % Not HQ
Elementary (Grades PK-6): 1 Teacher = 1 Class								
1. All subjects	5,772	5,755	99.71	0.29	543	540	99.45	0.55
Secondary (Grades 7-12): Each Section Taught Counts as 1 Class								
2. English	3,389	3,370	99.44	0.56	505	504	99.80	0.20
3. Reading/Language Arts	1,442	1,432	99.31	0.69	347	338	97.41	2.59
4. Mathematics	4,401	4,352	98.89	1.11	664	643	96.84	3.16
5. Science	3,874	3,777	97.50	2.50	183	172	93.99	6.01
6. Foreign Languages	1,497	1,442	96.33	3.67	6	6	100.00	0.00
7. Civics and Government	390	380	97.44	2.56	20	20	100.00	0.00
8. Economics	359	349	97.21	2.79	18	18	100.00	0.00
9. Arts	2,285	2,264	99.08	0.92	12	12	100.00	0.00
10. History	2,562	2,537	99.02	0.98	135	134	99.26	0.74
11. Geography	657	613	93.30	6.70	29	29	100.00	0.00
Total Secondary :	20,856	20,516	98.37	1.63	1,919	1,876	97.76	2.24
Grand Total (Elementary + Secondary) :	26,628	26,271	98.66	1.34	2,462	2,416	98.13	1.87
TOTAL % Highly Qualified:	98.61							

Region : 07

Number of Core Academic Teachers Who Are Teaching on the Following Permits

Permit	# of teachers	
	Elem. (PK-6)	Secondary (7-12)
1. Emergency (for certified personnel)	6	7
2. Emergency (for uncertified personnel)	1	7
3. Non-renewable	0	2
4. Temporary Classroom Assignment	1	13
5. District Teaching	0	2
6. Temporary	1	0

Reasons for Not Being Classified as Highly Qualified in all Assignments

Elementary School Classes	Number
1. Elementary School Classes Taught by Cetified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (If Eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	7
2. Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or Have Not Demonstrated Subject-Matter Competency through HOUSE	1
3. Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program	6
4. Other	6
Secondary School Classes	Number
5. Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers)	127
6. Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects	24
7. Secondary School Classes Taught by Teachers Who Are Not Fully Certified(and Are Not in an Approved Alternative Route Program)	69
8. Other	19

Region : 07**FTEs of Special Education Teachers for Students by Age**

	Students 3-5	Students 6-21
1. Special Education FTEs That Are Highly Qualified	119.48	728.68
2. Special Education FTEs That Are Not Highly Qualified	1.00	13.44
3. Special Education FTEs That Are Not Required to Be Highly Qualified	14.71	266.61

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Paraprofessional Qualifications

Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

	Schoolwide		Targeted Assistance	
	Number	FTE	Number	FTE
1. Total Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not Otherwise Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials 3. Providing Instructional Assistance in a Computer Laboratory	2,240	2,174.10	9	8.50
2. Title I, Part A Paraprofessionals in 7.1.1 Who Have an Associate's	330	312.76	2	2.00
3. Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	244	228.10	0	0.00
4. Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local Assessment Demonstrating Knowledge of, and the Ability to Assist in Instructing, Reading, Writing, and Mathematics; or Reading Readiness, Writing Readiness, and	1,645	1,612.24	7	6.50
5. Title I, Part A Paraprofessionals in 7.1.1 With Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above (do not meet 1119 requirements)	21	21.00	0	0.00

Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

	Schoolwide	Targeted Assistance
	FTE	FTE
1. Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the	1,043.66	4.00
2. Total Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervisions, Personal Care Services, and Similar Duties	950.67	4.00
3. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisons	6.60	0.00
4. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide No Direct Instruction	22.97	0.00

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5. Title I, Part A Paraprofessionals in 7.2.1 without Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above	63.42	0.00
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Title I, Part A Paraprofessional FTEs for Students by Age		
	Students 3-5	Students 6-21
1. FTEs with Special Education Assignments That Met Title I, Part A, Section 1119(c) Requirement	222.14	829.71
2. FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119(c) Requirement	2.00	13.00
3. FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	13.00	35.72

Parent Notifications

1a. Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.L. 107 - 110, Section 1111(h)(6)(B)(ii))	Yes:	41
	No:	4
	No notification required:	277
1b. If yes, how many teachers required notifications to be sent?		60